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| **Walchand College of Engineering, Sangli**  *(Government Aided Autonomous Institute)* | | | | | | | | | |
| **AY 2022-2023** | | | | | | | | | |
| **Course Information** | | | | | | | | | |
| **Programme** | | | | Third Year B.Tech | | | | | |
| **Class, Semester** | | | | Sem I and Sem II | | | | | |
| **Course Code** | | | |  | | | | | |
| **Course Name** | | | | French Language | | | | | |
| **Desired Requisites:** | | | | 10+2 level English | | | | | |
|  | | | | | | | | | |
| **Teaching Scheme** | | | | **Examination Scheme (Marks)** | | | | | |
| **Lecture** | | |  | **LA1** | **LA2** |  | **ESE** | | **Total** |
| **Tutorial** | | |  | 30 | 30 |  | 40 | | 100 |
| **Practical** | | | - |  | | | | | |
| **Interaction** | | | 2 Hrs/week | **Credits: 2** | | | | | |
|  | | | | | | | | | |
| **Course Objectives** | | | | | | | | | |
| **1** | To acquire French language skills both written and spoken | | | | | | | | |
| **2** | Enable students to communicate in French language in day to day situations | | | | | | | | |
| **Course Outcomes (CO) with Bloom’s Taxonomy Level** | | | | | | | | | |
| **CO1** | Communicate clearly in French in different scenario | | | | | | | Apply | |
| **CO2** | Handle oral and written communications in French language confidently | | | | | | | Understand | |
|  | | | | | | | | | |
| **Module** | | **Module Contents** | | | | | | **Hours** | |
| I | | **Module 1 :**  1. To introduce oneself and others  2. Greeting people/colleagues at office/work-place etc.  3. Exchanging information about country of origin  4. Place of residence, professions  5. Things that we eat and drink | | | | | | 4 | |
| II | | **Module 2 :**  1. Date and Days of Week  2. Names of months  3. Numbers 1 to 1000  4. Names of Continents, Countries and their Capitals  5. Languages and Nationalities, main cultural festivals  6. Health and Parts of body | | | | | | 5 | |
| III | | **Module 3 :**  **Sentence Structure :**  1.Alphabet, 2.Personal Pronouns 3. French Articles 4.Genders 5.Plural Forms 6. Nouns | | | | | | 2 | |
| IV | | **Module 4: Grammar**  1.Opposites ,2. Plurals, 3.preposition, 4. Adjectives,5. Gender, 6. Negation | | | | | | 6 | |
| V | | **Module 5 : Spoken Language**  1. Asking for and telling telephone numbers with dial code numbers  2. Making request  3. Word order in sentences/statements and full question  5. Speak on given topic  6. Asking questions ( Forming Question) | | | | | | 5 | |
| VI | | **Module 6** : **Basic Writing Skills**  1. Paragraph Writing  2. Comprehension  3. Short Essay Writing  4. Filling in Personal Information | | | | | | 4 | |
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| **Text Books** | | | | | | | | | |
| 1 | | Jumelage | | | | | | | |
| 2 | | En Èchanges | | | | | | | |
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| **Refe** | | | | | | | | | |
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| **CO-PO Mapping** | | | | | | | | | | | | | | | |
|  | **Programme Outcomes (PO)** | | | | | | | | | | | | **PSO** | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| **CO1** |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| **CO2** |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High  Each CO of the course must map to at least one PO. | | | | | | | | | | | | | | | |

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| **Assessment** |
| The assessment is based on 2 in-semester evaluations (LA) of 30 marks each, end-sem examination (ESE) of 40 marks.  LA1 and LA2 are based on the modules taught (typically Module 1-3) and ESE is based on all modules with 30-40% weightage on modules before LA1 and 60-70% weightage on modules LA2. |

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| **Assessment Plan based on Bloom’s Taxonomy Level** | | | | | |
| **Bloom’s Taxonomy Level** | **ISE1** | **LA1** | **LA2** | **ESE** | **Total** |
| Remember |  |  |  |  |  |
| Understand |  | 15 | 15 | 20 | **50** |
| Apply |  | 15 | 15 | 20 | **50** |
| Analyze |  |  |  |  |  |
| Evaluate |  |  |  |  |  |
| Create |  |  |  |  |  |
| **Total** |  | **30** | **30** | **40** | **100** |