|  |
| --- |
| **Walchand College of Engineering, Sangli***(Government Aided Autonomous Institute)* |
| **AY 2022-2023** |
| **Course Information** |
| **Programme** | Third Year B.Tech |
| **Class, Semester** |  Sem I and Sem II |
| **Course Code** |  |
| **Course Name**  | Humanities I- German Language |
| **Desired Requisites:** | 10+2 level English |
|  |
| **Teaching Scheme** | **Examination Scheme (Marks)** |
| **Lecture** |  | **LA1** | **LA2** |  | **ESE** | **Total** |
| **Tutorial** |  | 30 | 30 |  | 40 | 100 |
| **Practical** | - |  |
| **Interaction** | 2 Hrs/week | **Credits: 2** |
|  |
| **Course Objectives** |
| **1** | To acquire German language skills both written and spoken |
| **2** | Enable students to communicate in German language in day to day situations |
| **Course Outcomes (CO) with Bloom’s Taxonomy Level** |
| **CO1** | Communicate clearly in German in different scenario  | Apply |
| **CO2** | Handle oral and written communications in German language confidently | Understand |
|  |
| **Module** | **Module Contents** | **Hours** |
| I | **Module 1 : Greetings** 1. To introduce oneself and others 2. Greeting people/colleagues at office/work-place etc. 3. Exchanging information about country of origin 4. Place of residence, professions5. Things that we eat and drink  | 4 |
| II | **Module 2 :** 1. Date and Days of Week2. Names of months3. Numbers 1 to 10004. Names of Continents, Countries and their Capitals5. Languages and Nationalities, main cultural festivals6. Health and Parts of body | 5 |
| III | **Module 3 :** **Sentence Structure and Vocabulary Building** 1.Alphabet, 2.Personal Pronouns 3.German Articles 4.Genders 5.Plural Forms 6. Nouns | 2 |
| IV | **Module 4 :Grammar**1.Forming questions, 2.Prepositions, 3. Conjunctions,4.Verbs ,5.Dative and Accusative forms with examples, 6. Opposites | 6 |
| V | **Module 5 : Oral Communication** 1. Asking for and telling telephone numbers with dial code numbers 2. Making request 3. Word order in sentences/statements and full question5. Speak on given topic6. Asking questions ( Forming Question) | 5 |
| VI | **Module 6** : **Written Communication : Basic Writing Skills**  1. Paragraph Writing 2. Comprehension 3. Short Essay Writing4. Filling in Personal Information | 4 |
|  |
| **Text Books** |
| 1 | .Hartmut Auf der strasse, Heiko Bock, Mechthild Gerdes, Jutta Mueller, Helmut Mueller,“Themen Aktuell1- Deutsch als Fremdsprache-Kursbuch”,Max Hueber Verlag,Munich,Germany and Langers International Pvt.Ltd.,New Delhi ,ISBN: 3-19-0001690-9,Reprint 2014 |
| 2 | .Hartmut Auf der strasse, Heiko Bock, Mechthild Gerdes, Jutta Mueller,Helmut Mueller,“Themen Aktuell1- Deutsch als Fremdsprache-Arbeitsbuch”,Max Hueber Verlag,Munich,Germany and Langers International Pvt.Ltd.,New Delhi ,ISBN: 3-19-011690-3,Reprint 201 |
| 3 |  Alan B, Jones A.“Themen Aktuell 1- Deutsch als Fremdsprache - Glossar”,Max Hueber Verlag, Munich,Germany and Langers International Pvt.Ltd.,New Delhi ,ISBN: 3-19-0001690-9,Reprint 2014 |
| 4 |  |
|  |
| **References** |
| 1 |  Archana Gogate, “German Workbook”, Shubhasha Publications,Pune, Reprint July 2016 |
| 2 |  Stefanie Dengler,Paul Rusch,Helen Schmitz,Tanja Sieber, “Netzwerk A1- Deutsch als FremdspracheKursbuch ”,Klett Langenscheidt, Munich,Germany and GOYAL Publishers Pvt. Ltd.,New Delhi, First Indian edition-2015 |
| 3 | Stefanie Dengler,Paul Rusch,Helen Schmitz,Tanja Sieber, “Netzwerk A1- Deutsch alsFremdspracheArbeitsbuch ”,Klett Langenscheidt,Munich,Germany and GOYAL Publishers Pvt.Ltd.,New Delhi, First Indian edition-2015 |
| 4 | Stefanie Dengler,Paul Rusch,Helen Schmitz,Tanja Sieber, Gavin Schalliol“Netzwerk A1- Deutsch alsFremdsprache- Glossar ”,Klett Langenscheidt, Munich, Germany and GOYAL Publishers Pvt.Ltd.,New Delhi, First Indian edition-2015 |
|  |
| **Useful Links** |
| 1 | www.klett-sprachen.de/netzwerk |
| 2 | www.cornelsen.de/studio-d |
| 3 |  |
| 4 |  |

|  |
| --- |
| **CO-PO Mapping** |
|  | **Programme Outcomes (PO)** | **PSO** |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 |
| **CO1** |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| **CO2** |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:HighEach CO of the course must map to at least one PO. |

|  |
| --- |
| **Assessment**  |
| The assessment is based on 2 in-semester evaluations (LA) of 30 marks each, end-sem examination (ESE) of 40 marks.LA1 and LA2 are based on the modules taught (typically Module 1-3) and ESE is based on all modules with 30-40% weightage on modules before LA1 and 60-70% weightage on modules LA2.  |

|  |
| --- |
| **Assessment Plan based on Bloom’s Taxonomy Level** |
| **Bloom’s Taxonomy Level** | **ISE1** | **LA1** | **LA2** | **ESE** | **Total** |
| Remember |  |  |  |  |  |
| Understand |  | 15 | 15 | 20 | **50** |
| Apply |  | 15 | 15 | 20 | **50** |
| Analyze |  |  |  |  |  |
| Evaluate |  |  |  |  |  |
| Create |  |  |  |  |  |
| **Total** |  | **30** | **30** | **40** | **100** |